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A. Fluent with words and phrases commonly used in greetings and exchanging names	
B. Fluent with the following language structures	
▪ Hello. / Hi.	
▪ My surname is ...; My name is ...	
▪ May I ask, what is your honorable surname? (formal)	
▪ What is your name? (casual)	
C. Fluent with the use of polite ‘question header’ phrase: May I ask (Qǐng wèn)	
D. Fluent with the use of related Glue Language	
E. Bonus vocabulary for application enrichment	
F. Culture Center: Familiar with Chinese naming structure and greeting gestures	
G. Familiar with Radicals: xīn 心, nǚ 女, zǐ 子, kǒu 口	
H. Using the workbook to build listening, speaking, reading, and writing abilities	
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A. Fluent with words and phrases commonly used in the conversation of, “Where are you from?”	
B. Fluent with the following language structures	
▪ I am an American.	
▪ Are you an American?	
▪ I come from New York.	
▪ I live in Beijing.	
▪ How are you? How do you do?	
▪ The use of cóng 从, dào 到, lái 来	
▪ The use of 从...来, 到...来, structure ‘shì...de 是...的’	
▪ Nationality + rén 人	
C. Fluent with the use of the question tags: ma 吗, ne 呢	
D. Fluent with the use of related Glue Language	
E. Bonus vocabulary for application enrichment	
F. Culture Center: Familiar with ‘érhuà’ 儿化 and how to transition from nín 您 to nǐ 你, etc.	
G. Familiar with Radicals: rén 人, ér 儿, wéi 围, tǔ 土	
H. Using the workbook to build listening, speaking, reading, and writing abilities	
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A. Fluent with words and phrases commonly used in introducing friends	
B. Fluent with the following Chinese-specific usages	
▪ ... to see you (kàn dào nǐ 看到你)	
▪ Let me ... (ràng wǒ lái 让我来)	
▪ ... is not (bú shì 不是)	
▪ Do not have ... (méi yǒu 没有)	
▪ A moment (yíxià 一下)	
▪ This (Zhè 这), That (Nà 那)	
C. Fluent with the use of the following exclamations to enrich a conversation	
▪ Oh, yes! (Shì a! 是啊!)	
▪ Oh! (O! 哦!)	
▪ Oh, by the way! (O, duì le! 哦, 对了!)	
D. Fluent with the use of the preposition: to (dào 到)	
E. Fluent with the use of related Glue Language	
F. Bonus vocabulary for application enrichment	

- G. Culture Center: Familiar with China's ethnic groups
- H. Familiar with Radicals: wáng 王, yòu 又, chuò 讠, cǎo 艹
- I. Using the workbook to build listening, speaking, reading, and writing abilities

**Lesson 4: Taking Classes** ..... 45

- A. Fluent with the new words and phrases used in taking classes
- B. Fluent with the following usages
  - Counting numbers to a trillion and beyond
  - Unit (measure) word for counting the numbers of a noun
  - Structure: X units of Y
  - Time element and other adverbials
  - jǐ 几 when asking for a number, what (shénme 什么), at least (zhì shǎo 至少)
  - Too ... ! = Tài ... le! 太...了!
- C. Fluent with the use of related Glue Language
- D. Bonus vocabulary for application enrichment
- E. Culture Center: Familiar with the school grade/year system in China
  - College, high school, middle school, primary school, kindergarten
  - Compulsory education
- F. Familiar with Radicals: yán 讠, xiǎo 小, dà 大, sī 纟
- G. Using the workbook to build listening, speaking, reading, and writing abilities

**Lesson 5: What Time Is It?** ..... 62

- A. Fluent with the new words and phrases in the application of asking about time
- B. Fluent with the following language structures
  - What time is it?
  - Where do you live?
  - I still have some chores...
  - I will escort you back to your dorm.
  - Various time telling structures
- C. Fluent with the use of the following
  - ‘dì 第’ for the ordinal numbers
  - some (yī diǎnr 一点儿), all (dōu 都), where (nǎr 哪儿), emphatic adverb (jiù 就)
  - when (dāng...de shíhou 当...的时候)
  - ‘Verb + de 得+ adjective’ construct;
  - English to Chinese correlation structure: Specifier precedes Specifyee
- D. Fluent with the use of related Glue Language
- E. Bonus vocabulary for application enrichment
- F. Culture Center: Familiar with China's boarding schools
- G. Familiar with Radicals: huǒ 火(灠), bā 八(丷), mián 艹, zhú 竹
- H. Using the workbook to build listening, speaking, reading, and writing abilities

**Lesson 6: There Are Seven People in My Family.** ..... 80

- A. Fluent with the new words and phrases in the application of talking about family members
- B. Fluent with the following question structures
  - Lead by ‘Do’: Do you miss home?
  - Lead by ‘How many’: How many people are there in your family?
- C. Fluent with the use of the following
  - Progressive-tense ‘indicator’: zài 在
  - kǒu 口, the unit word for family members
  - Titles for family members
  - Sometimes (yǒu de shíhou 有的时候)
  - Adjective tag ‘de’的; possessive tag ‘de’的; verb-transpire tag ‘le’了
- D. Fluent with the use of related Glue Language
- E. Bonus vocabulary for application enrichment
- F. Culture Center: Familiar with China's family life, population, and family planning policies
- G. Familiar with Radicals: mén 门, fù 父, hé 禾, jīn 巾
- H. Using the workbook to build listening, speaking, reading, and writing abilities

**Lesson 7: Self-Introduction** ..... 98

- A. Fluent with words and phrases commonly used in self-introduction
- B. Fluent with hosting a social meeting
- C. Fluent with the use of the following
  - Verb phrases construct: verb + object (noun)
  - Noun phrases
  - Verb phrases vs. noun phrases applications
  - Think (xiǎng 想), return (huí 回), other (biéde 别的), once again (zài yíci 再一次), 是...的 structure
  - Physical dimension concepts: hit (dǎ 打), kick (tī 踢), finger (tán 弹), pull (lā 拉), blow (chuī 吹)
- D. Fluent with the use of related Glue Language
- E. Bonus vocabulary for application enrichment
- F. Culture Center: Familiar with popular Chinese sports and hobbies
- G. Familiar with Radicals: shí 十, shì 士, rì 日, shǒu 手(才)
- H. Using the workbook to build listening, speaking, reading, and writing abilities

**Lesson 8: What Date Is That Day?** ..... 116

- A. Fluent with words and phrases commonly used regarding a calendar: Year, Month, Day, Week
- B. Fluent with using the following question structures
  - Question phrase: verb not verb
  - Question phrase: verbadj not verbadj
  - Question word: who (shéi 谁)
  - Question word: how many (jǐ 几)
- C. Fluent with the use of the following words and phrases
  - Please (qǐng 请), so/really (zhēn 真), How does it sound? (zěnyàng 怎么样?) Fall short in etiquette! (bù hǎo yìsi 不好意思!)
  - Emphatic adverb 就, X as soon as Y = 一 Y 就 X (= once Y immediately X)
  - Verb Phrase structures: Verb + Result, Verb + Preposition
- D. Fluent with the use of related Glue Language
- E. Bonus vocabulary for application enrichment
- F. Culture Center: Familiar with Chinese birthday celebration
- G. Familiar with Radicals: shuǐ 水(氵), yuè 月, zǒu 走, shì 示(礻)
- H. Using the workbook to build listening, speaking, reading, and writing abilities

**Lesson 9: Daily Schedule** ..... 140

- A. Fluent with words and phrases commonly used in describing daily schedules
- B. Fluent with following patterns and structures
  - first..., then... = xiān..., zài... 先..., 再...; yòu 又
  - It is much past 12 o'clock.
- C. Fluent with the use of the following Chinese-specific phrases
  - A moment (yí xià 一下), to tutor (bǔxí 补习), a humble reply when receiving a favor or gift. (bù hǎo yìsi 不好意思), multiple meanings for 'zěnyàng 怎么样'
  - jiù 就 vs. cái 才, so than (nàme 那么)
- D. Fluent with the use of related Glue Language
- E. Bonus vocabulary for application enrichment
- F. Culture Center: Familiar with class structures at school
- G. Familiar with Radicals: shí 食(饣), gōng 工, xī 夕, yī 衣(衤)
- H. Using the workbook to build listening, speaking, reading, and writing abilities

**Lesson 10: Speaking Chinese** ..... 159

- A. Fluent with words and phrases commonly used in a conversation about speaking Chinese
- B. Fluent with following language structures
  - yǐhòu 以后 in 'After having some coffee, ...'
  - The construct 'adjective+得+多' in 'I feel much better.'
  - The 'Topic + Comment' construct in 'You speak Chinese well.' and 'I don't speak Chinese well.'
- C. Fluent with the use of the following
  - huì 会; gēn 跟; yī diǎnr 一点儿; jiù 就; de 得; zěnyàng 怎么; zhème 这么; qíshí 其实
  - A bǐ 比 B 还/更好; duō 多; de duō 得多; duō jiǔ 多久; suīrán 虽然..., dànshì 但是...

- D. Fluent with the use of related Glue Language
- E. Bonus vocabulary for application enrichment
- F. Culture Center: Familiar with Chinese cuisines and grocery shopping
- G. Familiar with Radicals: tóu 头, cùn 寸, dāo 刀(刀), quǎn 犬(犴)
- H. Using the workbook to build listening, speaking, reading, and writing abilities

### Lesson 11: Making Phone Call ..... 179

- A. Fluent with words and phrases commonly used in making a telephone call
- B. Fluent with following language structures
  - May I ask, is ... in?
  - This is s/he.
  - Who is this please?
  - How do I get to your house?
  - Why didn't you say it earlier?
- C. Fluent with the use of the following
  - with... 跟...一起, because 因为..., therefore 所以..., how 怎么, why 为什么, earlier 早点儿; got 把; Chinese auxiliary verbs (similar to English)
- D. Fluent with the use of related Glue Language
- E. Bonus vocabulary for application enrichment
- F. Culture Center: Familiar with China's entrance examinations to high schools and colleges
- G. Familiar with Radicals: mǎ 马, shí 石, tián 田, bái 白
- H. Using the workbook to build listening, speaking, reading, and writing abilities

### Lesson 12: Telling Direction ..... 195

- A. Fluent with words and phrases commonly used in giving directions
- B. Fluent with following language structures
  - The application of 'hǎo 好 + verb'
  - English maps to Chinese rule: Specifier precedes specifyee
  - English prepositional phrase: definition and applications
  - Use of English prepositional phrase as a 'specifier' in Chinese structure
  - Verb+ 得/不 +Result structure
- C. Fluent with the use of the following
  - Words for 'position': up (shàng 上), down (xià 下), left (zuǒ 左), right (yòu 右), side (biān 边), etc.
  - Words for 'orientation': east (dōng 东), west (xī 西), south (nán 南), north (běi 北), northeast, etc.
- D. Fluent with the use of related Glue Language
- E. Bonus vocabulary for application enrichment
- F. Culture Center: Familiar with China's bus, subway, and address systems
- G. Familiar with Radicals: shān 山, chē 车, zú 足, lì 立
- H. Using the workbook to build listening, speaking, reading, and writing abilities

### Lesson 13: Be A Guest (1) ..... 215

- A. Fluent with words and phrases commonly used in being a guest
- B. Fluent with following common usages
  - Who is it? (Shì nǎ wèi? 是哪位?) It's I. (Shì wǒ. 是我。)
  - C'mon in please. (Kuài qǐng jìn! 快请进!)
  - Coming right up. (Mǎshàng jiù lái. 马上就来。)
  - It's nothing. (méi shénme 没什么)
  - This is a small token from my heart. (xiǎo yìsi 小意思)
  - Not at all. = Not even a bit. (yì diǎnr yě méi yǒu. 一点儿也没有。)
- C. Fluent with the use of the following
  - jiù 就, all (dōu 都), immediately (mǎshàng 马上)
  - even ... (lián...yě 连...也), on (zài...shàng 在...上)
  - The emphatic sandwich: shì...de 是...的
- D. Fluent with the use of related Glue Language
- E. Bonus vocabulary for application enrichment
- F. Culture Center: Familiar with polite expressions when praised

- G. Familiar with Radicals: fù/yì 卩, gē 戈, mù 目, ér 耳  
 H. Using the workbook to build listening, speaking, reading, and writing abilities

**Lesson 14: Be A Guest (2)** ..... 232

- A. Fluent with words and phrases commonly used in being a guest  
 B. Fluent with following language structures  
 ▪ Emphatic sandwich shì...de 是...的  
 ▪ not only..., but also... (bú dàn ..., ér qiě ...不但...,而且...)  
 ▪ not only..., and also... (yòu..., yòu...又...,又...)  
 ▪ have (yǒu 有) + Noun = Adjective form of the Noun  
 C. Fluent with the use of the following  
 ▪ yìsi 意思, duō 多, cái shì 才是  
 ▪ kànkàn 看看, chángchang 尝尝, mànman 慢慢  
 D. Fluent with the use of related Glue Language  
 E. Bonus vocabulary for application enrichment  
 F. Culture Center: Familiar with Chinese family members titles; talking about one's age  
 G. Familiar with Radicals: lì 力, niǎo 鸟, yú 鱼, niú 牛(牛)  
 H. Using the workbook to build listening, speaking, reading, and writing abilities

**Lesson 15: A Recollection** ..... 248

- A. Fluent with words and phrases commonly used in writing a recollection  
 B. Fluent with following language structures  
 ▪ The present-perfect-tense (have...for...)  
 ▪  $a(x+y) = ax + ay$   
 ▪ I like to eat her Xiang Su Ya 香酥鸭.  
 ▪ Continue with the emphatic sandwich: 是...的  
 C. Fluent with the use of the following  
 ▪ Come to 来到; to relieve someone's busyness 帮...忙; like ...像...一样  
 ▪ In the aspect of ...在...方面; doing A while doing B 一边 A, 一边 B  
 ▪ Besides...除了...以/之外; becoming more and more ...越来越...  
 ▪ Having a bit sense of 有点儿; every...每...都  
 ▪ 好 vs. 难  
 D. Fluent with the use of related Glue Language  
 E. Bonus vocabulary for application enrichment  
 F. Culture Center: Familiar with Chinese table manners; what do good friends do together?  
 G. Familiar with Radicals: mù 木, chóng 虫, yǔ 雨, jīn 金(车)  
 H. Using the workbook to build listening, speaking, reading, and writing abilities

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